

Durston House

Code of Behaviour

Good behaviour is always important, but even more so during the time of COVID-19, when social distancing and thorough hygiene are essential. This Code of Behaviour complements all further procedures, guidelines and risk assessments introduced and implemented to manage the school during the COVID-19 pandemic.

At Durston House boys should recognise that:

- each person has the right to be **happy** and feel **satisfied**.
- each person has the right to feel **safe**.
- each person has the right to be treated with **kindness** and **consideration**.
- each person has the right to be treated **justly**.
- each person, no matter his/her age, race, religion, gender, sexual orientation or disability has the right to be treated with **respect**.

Behaviour with Other Boys

Boys should:

- speak politely to one another.
- be honest with one another.
- try to think of others before themselves.
- consider how others might feel before saying and doing anything.
- avoid and discourage teasing or taunting of others.
- recognise that physical aggression to get their own way is unacceptable.
- ask before touching other people's belongings.

Behaviour with Staff Members

Boys should:

- be honest.
- try to think of staff members before themselves.
- speak politely, in a positive fashion.
- be obedient, having questioned politely, if necessary.
- accept decisions and follow instructions.
- avoid arguing or answering back.
- try to help where necessary.

Behaviour in the Classroom

Boys should:

- be in a classroom only with permission.
- enter the classroom quietly, in an orderly fashion, and follow the instructions of the teacher.
- put up a hand to attract attention or speak to the teacher when appropriate to do so.
- try to sit away from someone by whom they might be distracted.
- be aware that foolish behaviour distracts others.
- avoid swinging on chairs.
- pass something around the classroom rather than throw it.

Behaviour in the School Buildings

Boys should:

- always walk, with special care taken on the stairs.
- always walk through corridors quietly, in an orderly fashion, keeping to one side.
- be patient, avoiding pushing others to get past.
- line up quietly against the wall outside a classroom if waiting to go in
- go to Cloakroom areas (including West Corridor), between or during lessons, only with permission.

Behaviour Outside the School Buildings

Boys should:

- leave the school property during the day only with a member of staff (except Year 8 who may move between school sites, with permission).
- wait sensibly for school to open, in the morning, without engaging in unruly behaviour.
- always line up in pairs within the school property when waiting to go to break, to Games, to Assembly or to another school activity during the day.
- walk in pairs along the pavement.
- walk in silence along the pavement, if instructed to do so.
- pay attention to the instructions of the staff member when walking.
- keep up with the group when walking.
- consume food or drink only on school property.
- at Castlebar, eat and drink only on the paved area around the mulberry tree.
- at Castlebar, always be in the sight of a staff member.
- avoid being behind the pavilion or in the lavatories/changing rooms when not required.
- line up quietly when the whistle blows at the end of break.

Behaviour in Coaches and Minibuses

Boys should:

- follow the instructions of the accompanying members of staff at all times.
- remain with designated partners, seated at all times with seat belts fastened.
- avoid behaviour or noise that distracts the driver.
- consume no food or drink in the vehicle.
- keep all possessions inside the vehicle.
- avoid communicating in any way with drivers of other vehicles, or pedestrians.

Behaviour in the Classrooms at Lunchtime (ref. separate **Lunchtime Guidelines**)

Evaluation of this Code

This code will be evaluated biennially by the school, amended where necessary and approved by SMT.

<i>Created</i>	<i>September 2008</i>	<i>WM</i>	<i>Version 1</i>
<i>Revised</i>	<i>August 2013</i>	<i>WM</i>	<i>Version 2</i>
<i>Revised</i>	<i>Nov 2014</i>	<i>WM</i>	<i>Version 3</i>
<i>Revised</i>	<i>5 Dec 2016</i>	<i>WM</i>	<i>Version 4</i>
<i>Revised</i>	<i>19 August 2018</i>	<i>WM</i>	<i>Version 5</i>
<i>Revised</i>	<i>20 August 2020</i>	<i>WM</i>	<i>Version 6</i>
<i>Approved</i>	<i>8 September 2020</i>	<i>SMT</i>	
<i>Next Revision</i>	<i>August 2022</i>		