

Durston House

Spiritual, Moral, Social and Cultural Development of Pupils (SMSC)

Opportunities Outside the Curriculum

Appendix 5: SMSC outside the Curriculum

Area	Spiritual	Moral	Social	Cultural
Assemblies	Prayer and reflection, Hymns, Bible stories, Worship, a time for quiet	Social stories, following instructions	Prize-giving, Awards, Meeting as a whole school community	Prize-giving, respecting other religions
Final Assembly (termly)	Attending church, Singing hymns, Prayer, Worship, respect for their setting	Obligations to support the school and celebrate achievements of others throughout the school, support the House that one belongs to	Prize-giving, Awards, Meeting as a whole school community	Prize-giving, entertainment on stage through music, song, dance, drama, observing charity work and fundraising for other cultures, Hearing stories of successful projects resulting from fundraising
Anti-Bullying Days	Assemblies and prayer, thoughts for those less fortunate or troubled,	Challenging any unacceptable behaviour, showing strength and support for those affected, reporting incidents, social stories	Gathering together for work- shops, Vertical Groups and Assemblies	Observing and respecting other people and their cultures/religions, understanding the differences between cultures, celebrating different cultures

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Remembrance Service	Singing hymns, Prayer, Worship, respect for their setting, remembering those who have given so much for our freedom, praying for the families of those lost in battle	Showing respect in a building that does not belong to the school, observing quiet and calm, understanding the sacrifice made by those who fought in wars for our freedom, to understand conflict and that it is wrong, to understand methods other than war for resolving conflict	Discussion with peers and staff about the Service	Reasons discussed and understood relating to conflict and the reasons for it in different cultures
Carol Concert	Observing the surroundings of the church setting, enjoying various pieces of music, readings and prayers	To listen respectfully to readings, prayers and carols	Gathering with peers, friends and family to celebrate an important Christian festival which is an integral part of British values Joining in with the singing of traditional Christmas Carols	Learning about traditional elements of a Carol Service
School Concert	Observing the surroundings of the church setting, enjoying various pieces of music and the delivery	To support fellow students and respect their talent, whatever the standard	Gathering with peers, friends and family to celebrate musical talents, having refreshments at the interval	Learning about other instruments, music and songs

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Charity Work	Understanding the needs of others Supporting local places of worship	Knowing that it is right to help those who are less fortunate than ourselves	Learning about children from other places and communicating with them about fundraising	Learning about people from different places and their culture and linking this to how we are helping
European Language Day	Sharing in the thoughts and rituals of other countries, religions and races	Respecting difference, understanding differences, offering information about own culture, sharing views and opinions respectfully, enquiring about others	Talking about language, discussing costume, asking questions about other cultures	Learning about other languages, listening to those who speak a foreign tongue, displaying art/posters of other cultures, wearing clothes from other cultures, shared lunch including foods from other cultures
Literary Festival	Looking at the beliefs of characters, discussing books from different religions (if appropriate), using reading as a way of escaping to a new place	Looking at books with morals, discussing how these often appear in Literature and how they can influence our lives	Discussing the events, sharing books and reading experiences, reading together, completing tasks in a group, sharing thoughts and opinions on events in the festival	Reading books and having visiting authors from a range of backgrounds, introducing boys to new books
STEM Week	Understanding the benefits of Science and Technology in our lives and questioning the impact they have on people's lives	Knowing that technology has to be used responsibly and that it has the potential to harm as well as to be a positive force	Discussing new technologies, working collaboratively on practical projects, finding out what new things are being thought of, House / Form competitions, VG activities	Understand the cultural changes that are taking place because of technology and developments in STEM subjects

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Sports fixtures and tournaments	Reflection on performance and attitude	Honesty and ‘fair play’, pride and humility in victory and defeat, respect for teammates and opposition, respect for grounds, facilities and fields	Interaction with other schools’ pupils, interaction with parents of teammates, travelling on coaches / minibus to venue and interacting with others	Observing others’ limitations in certain sports, breaking down language barriers on the field of play
Sports Day	Observing and understanding the honor of representing your school/Year Group and House during a whole school sporting event, Savor the beauty of exceptional speed, rhythm, balance, or strength	Honesty and ‘fair play’, pride and humility in victory and defeat, respect for teammates and opposition, respect for grounds, facilities and fields	Sitting in Houses and discussing tactics with other athletes, eating lunch with parents, friends and family, communicating with other Houses, conversing with teachers, track officials and the ‘starter’, travelling on coaches / minibus to venue and interacting with others	Observing others’ strengths and skills in some areas of track and field
School Productions	Putting on productions with a spiritual theme (e.g. The Nativity Story), experiencing situations through someone else’s eyes	Putting on productions with morals (e.g. Joseph, Oliver!), knowing that by making a commitment to perform and take part, there is a moral obligation to fulfill this	Working as a team, learning to rely on each other, working cooperatively towards a common goal.	Putting on productions from a variety of cultural backgrounds (e.g. Aladdin, Lion King, Bugsy Malone, The Nightingale) and empathizing with the characters

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Outings / Trips	Observing and appreciating how much we are privileged to make use of cultural and educational facilities outside the classroom, visiting places of worship e.g. Vihara, Synagogue	Respecting other participants in the trip / outing, and their boundaries Being aware and mindful of members of the public and their needs, Respecting other schools	Interacting with peers, friends and staff outside the classroom Taking part in team-building activities	Appreciating cultural and educational venues and events and how they contribute to society
Workshops	Some focus on topics such as Roman and Greek Gods, others allow for deeper thinking and questioning of the topic being covered	Listening to visitors politely and thinking about what they are saying – sometimes debating the rights and wrongs of decisions that have been made	Working in small groups, taking part in the workshop, carrying out activities that require trust within the group	Learning about other cultures, their history and their beliefs from people with an in-depth knowledge of the topic
After School Activities / Enrichment	Time for reflection, sharing	Boys learn the value of fair-play, taking turns, interacting cooperatively in a less-formal setting	Playing games, relaxed conversation, interaction between different year groups, working together for a common goal e.g. Durston Gazette	Variety of activities offered e.g. Chinese Language and Culture, Boule, General Knowledge
School Council	Learning to use individual strengths to help others, and understanding that helping others is just as rewarding as getting what we want	Learning to be committed to something and go the extra mile to achieve something for the common good	Working as part of a team, sharing responsibility for projects helping to make the community a better place for everyone	Helping to inculcate a culture of communication and openness between different parts of the school

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House Assemblies and Vertical Groups	Appreciating and tolerating the beliefs of others, sharing these in small groups and celebrating festivals from a variety of religions	The older boys take responsibility for helping the younger boys, often discussing moral issues e.g. linked to Anti-Bullying or other topical issues	Boys meet in groups from Reception to Year 8, so get to be part of a different group, discussions and group work take place	Boys share experiences from different cultures, listen and discuss
House Competitions	Gaining a sense of belonging to a community and feeling passionate about it Developing a sense of House identity including a mascot, crest and banner	Boys learn to play fairly against their peers appreciating that the House Competitions are a positive form of rivalry	Boys bond together under the House Banner to compete in a variety of competitions from dressing in newspaper to singing, as well as competing on the sports field	Different competitions provide for different opportunities – recent cultural understanding has come from those linked to the Olympics and the nations that take part
School Displays	SMSC and RS displays around the school focusing on different topics at different times	Displays about British Values, Anti-Bullying, PSHME topic throughout the school	Some displays interactive and designed to spark conversation, especially during Anti-Bullying Days and The Literary Festival	Displays reflect the cultural diversity of Durston and highlight Workshops, Outings and Trips to different places.