

## **Durston House**

### **Spiritual, Moral, Social and Cultural Development of Pupils (SMSC)**

#### **Curricular Opportunities for Cultural Development**

##### **Art**

- appreciate art from different countries and time periods
- visit museums and galleries
- learn about different ethnic art (native & indigenous)
- learn about political messages within art / by certain artists

##### **Computer Science**

- encourage the sensible use of digital technology in the classroom and during homework sessions as the boys live in a digitally cultural environment
- encourage an awareness and appreciation of the digital divide and be aware of differing cultural views towards the use of digital technology
- empower pupils to apply their ICT and computing skills to the wider curriculum and acknowledge links between subjects

##### **English**

- learn the language, vocabulary, idioms, usage and pronunciation of English
- learn the canon of classical works that are respected throughout the English speaking world
- learn folklore and history through folk tales and fairy stories
- learn the habits, beliefs and customs of the English through Literature
- learn how language can change over time and become politically incorrect through usage
- understand cultural nuances of Language
- learn something of the history of the nation through the development of the Language

##### **French**

- develop an understanding of beliefs, values and customs in social, ethnic and national groups different to their own and especially those of francophone countries
- celebrate the attitudes, values and traditions of diverse cultures
- use ICT and the worldwide web to extend partnerships with those from other cultural backgrounds
- annual Trip to Picardy for Year 6 pupils

##### **Geography**

- explore the world around us
- appreciate diversity at our school
- understanding that we are all different and live in a diverse setting
- discuss world affairs which impact on our culture

##### **History**

- visit numerous places of historical interest e.g. Hastings, Verulamium, British Museum and on the Year 5 Residential Trip to York
- visit the National Portrait Gallery in relation to the portrait project of Elizabeth I
- look at British cultural heritage and how it has developed through time
- discuss significant historical events and how they impact on society today e.g. the Magna Carta

**Latin**

- study different aspects of Roman culture, e.g. Roman entertainment, domestic life, life and death

**Learning Skills**

- develop a positive, growth mindset
- form a culture of learning, thinking and improving

**Learning Support**

- learn about differences and similarities
- learn to be tolerant of one another
- learn to accept our own needs
- develop and understanding of the diversity at school and in the wider community
- understand the contribution of different cultures to our everyday lives

**Mathematics**

- acknowledge the role mathematics has played throughout the ages providing the solution to some of history's most intriguing problems but in addition to its service to technological evolution we cherish its role in many forms of artistic expression and for being a vital part of human kind's cultural heritage with its unique system of symbol language
- recognise the importance of developing fluency in mathematical skills, ability to reason mathematically and perseverance in solving problems with mathematics but take every step to ensure that the value of mathematics is also appreciated in the context of art and beauty both on a universal and a personal level

**Music**

- learn about cultural aspects of World Music; History of Western Music; Jazz and Blues

**PE and Games**

- gain an understanding of different sports and their foundations
- use international examples of different athletes and their achievements
- engage culturally with elite performers both at school and in their own sporting environment
- explore sports from other cultures

**PSHME and RS**

- provide boys with opportunities to explore their own cultural assumptions through discussions in class
- celebrate the attitudes, values and traditions of diverse cultures through the curriculum and discussions in class
- recognise and nurture particular gifts and talents by creating opportunities for workshops and presentations during lessons

**Reception**

- learn about the importance of celebrations through topic work, during the Literary festival, in the African drumming workshop and in class parties and celebrations
- learn about differences and similarities in the topic 'Our bodies'

**Science**

- become aware of the contribution of many cultures to our understanding of the universe
- understand how different approaches, traditions, viewpoints and methods can enable leaps in understanding
- explore cultural beliefs and traditions regarding food, diet, drug use, illness, disease