

## **Durston House**

### **Spiritual, Moral, Social and Cultural Development of Pupils (SMSC)**

#### **Curricular Opportunities for Moral Development**

##### **Art**

- discuss themes and messages/symbols in religious art
- discuss the importance of art and the need to be creative
- praise each other's art and value creativity

##### **English**

- make decisions about morality based on discussions of characters actions or dilemmas in Literature
- discuss ethical issues of national interest in debates/ discussions on current affairs
- develop empathy and understanding of others through Literature
- develop understanding that Moral behaviour cannot always be easy or decisions clear- cut through reading more challenging novels
- make decisions on the value/worth of a novel/piece of writing and being aware that Literature can be corrupting
- develop a healthy scepticism towards persuasive language in the media
- encourage boys to develop their own moral compass through discussion

##### **French**

- create an open and safe environment in which pupils can express their views and practise moral decision making
- understand and learn about different cultures from a range of francophone countries
- promote racial, religious and other forms of equality
- explore and develop moral concepts and values through role-play and drama
- provide models or moral standards through role-play and drama

##### **Geography**

- learn about environmentally friendly actions
- understand local and worldwide issues
- understand how to act on current events

##### **History**

- reflect on personal values and actions in the light of historical events and commemorations e.g. Remembrance day
- address moral questions e.g. was Henry VIII right to make the Break from Rome?
- look at moral decisions made by others and form a judgement on it e.g. Elizabeth I's decision to have Mary Queen of Scots executed
- develop views on right and wrong linked with people from the past and today

##### **ICT**

- encourage good etiquette when using digital technology including mobile devices, with due regard to e-safety
- encourage respect for other people's views and opinions
- encourage respect in the use of digital equipment and its impact on the environment – e.g. ink and paper wastage

- encourage respect for the ICT Room and the equipment used
- explore moral issues around the use of digital technology e.g. copyright and plagiarism
- promote moral issues through digital activities

### **Latin**

- study aspects of the Roman empire, especially slavery

### **Learning Support**

- when situations arise, allow the child to discuss why a certain situation was right or wrong
- develop moral insight through social stories
- respond to social situations in the ‘Socially Speaking’ game
- discuss moral themes in current events
- model and role-play appropriate social interactions

### **Mathematics**

- encourage boys to achieve their best through effort, which is rewarded accordingly
- show boys the value of thorough and careful work by giving them the opportunity to reflect on their work and ways to improve it

### **Music**

- explore moral themes in School Productions, Les Miserables and hymns
- learn about Protest songs in Lyrics and Melody

### **PE and Games**

- promote fair play and team work in lessons
- encourage good sportsmanship throughout
- respect equipment both when using it and when storing it
- respect the facilities and the environment in which the boys are active
- listen to the teacher and peer feedback
- promote trust with peers through team building activities
- respect referees decisions in matches
- be fair when playing fixtures against peers

### **PSHME and RS**

- teachers provide models of moral standards through the curriculum
- recognise and respect different cultural and religious groups represented in the school
- reinforce the school’s values through the use of posters around the school
- encourage boys to take responsibility for their actions, e.g. to respect the property of others

### **Reception**

- learn about moral issues through Mufti Days and other charity events
- develop moral standards through lining up, sharing, turn-taking, following instructions and rules, setting expectations, playing together, being aware of how your actions affect others, being aware of other’s feelings and familiarity with the behaviour code

### **Science**

- discuss the ethics of animal experimentation, transplants, IVF, gene therapy, etc.
- acknowledge rights of all (beliefs, attitudes etc)
- acknowledge responsibilities to others, as individuals and as scientists
- discuss the future of the planet and reflect the role of society